

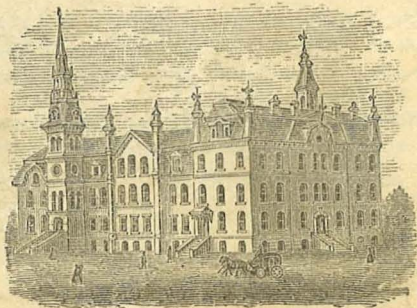
### Special Notice.

No person should seek admission to this school until thoroughly informed of its character, courses of study, and objects. It must be understood that the classification and studies of the pupil will be determined in all cases by a careful preliminary examination. If the candidate be deficient either in a knowledge of the elementary branches, or of the power of expressing his ideas clearly, he will be required to turn back and master these first principles before he can take up higher studies. He will be excused from no exercise of his class, unless proven to be capable of omitting such exercise, or incapable of taking part in it. His attainments will be judged by his ability to *perform* rather than to *profess*. No idle or indifferent person of either sex, and no one who is not in sound, robust health, is advised to seek admission to this school. It is a good place only for those who are earnest in purpose, honorable in every impulse, and ambitious to prepare themselves for a noble and useful profession.

Candidates are also notified, and they are requested to take particular notice of the fact, that they will not be received for less than one full term, without an express understanding to the contrary at the time of entering. Any person who shall leave the school in violation of this regulation will be gazetted as "dishonorably dismissed."

## SEMI-ANNUAL CIRCULAR AND ANNOUNCEMENT

OF



The State Normal School,

WINONA, MINN.



REPUBLICAN PRINT, WINONA.

## Board of Instruction.

WM. F. PHELPS, M. A., - - Principal.  
EUGENIA A. WHEELER, Geography, History and Methods.  
CLARA J ARMSTRONG, English Language, Int. Philosophy  
and Methods of Teaching  
MARY A. W. COOLEY,..... Vocal Music.  
CHARLES A. MOREY,...Chemistry, Physiology and Physics.  
CLARENCE M. BOUTELLE, Theoretical and *applied* Math-  
ematics  
JOHN D. LORD, Penmanship, Drawing and the Arts of Design.  
SARAH L. WHEELER, Critic and Teacher of 4th Model Class.  
MYRA KIMBALL, ...Critic and Teacher Primary "  
FRANC. V. SHARPE, " " Third "  
DELIA. A. BROWNING, " " Second "

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## Calendar for 1873.

Holiday Vacation closes January 12, 1875  
Spring Term begins January 13, 1873.  
Spring Term closes May 20, 1873.  
Summer Vacation begins May 21, 1873.  
Fall Term begins Sept. 1, 1873.

### Object of the School.

The object of THE STATE NORMAL SCHOOL is the systematic and thorough training of Teachers for the Common Schools of this State. The course of study and methods of instruction are such as have been found to be best adapted to this purpose.

### Conditions of Admission.

1. Applicants must be at least fifteen years of age.

2. They are expected to sustain a good examination in Reading, Spelling, Writing, Geography, Arithmetic, and the elements of English Grammar.

3. They must be willing, if admitted, to declare, in writing, *their intention to teach in the Common Schools of this State for at least two years*; sign an agreement to report themselves to the Principal semi-annually, by letter, for the aforesaid period of two years after having left the Institution; and also to *obey all the regulations prescribed for its government during their connection with it.*

4. Candidates should be present promptly at the opening of the term. THEY WILL NOT BE RECEIVED FOR LESS THAN ONE TERM, and once admitted, they will be entitled to the privileges of the School until honorably discharged, or until their rights shall have been forfeited by unauthorized absence or other misconduct.

### Privileges of Pupils.

To persons designing to become Teachers in this State, and assuming the required obligations to that end, tuition will be free.

Books of reference on subjects collateral to the course of study are already secured, and maps, charts, and other means of illustration are furnished for the gratuitous use of students. Apparatus for a thorough course in experimental chemistry has been provided, and collections illustrating the Geology and Paleontology of Minnesota are in a forward state. A Gallery of Art, embracing collections of Statuary, Sketches, and copies of the works of the great masters, has already been opened, and will be freely used in the cultivation of the taste and the imagination. These museums and art galleries will be free at all times to the students of the School and their friends.

### Drawing and Penmanship.

Special attention is given to Writing and Drawing. These branches are in charge of a graduate of the State Normal Art School of Boston, Mass. Lessons in each are given daily and students are fitted to teach them thoroughly. All who enter the Normal School and remain a sufficient length of time will enjoy the advantages of the courses in this department.



### Vocal Culture.

Vocal Music is taught daily to all the classes by Mrs. M. A. W. Cooley, an able and successful teacher.

### The Theory and Practice of Teaching.

This must be the special study of all who enter the Normal School. It is one thing to understand a subject; it is quite another thing to know how to lead others to a knowledge of it. To "keep a school" is an easy matter; but to *teach*, in the full sense of the term, to arouse the latent energies and draw out the faculties of the young, is one of the most complicated and difficult of all undertakings. Every effort will be made at the Normal School to lead the Student-Teacher into the path of true success. To this end, all subjects in the course will be *taught with reference to being taught again*. The principles of education will be developed in the class and lecture room, and exemplified and practiced in the Model and Practice Classes connected with the Institution. Every appliance which can tend to produce well qualified and successful teachers will be made to contribute to this great end.

### Discipline.

The discipline of this School is thorough and exact. No disorder or confusion will be allowed under any circumstances. Students who cannot cheerfully conform to the discipline will be promptly dismissed.

### Boarding Accommodations.

Good boarding is furnished by private families at from three and a half to four and a half dollars per week, including fuel and lights, but not washing. Rooms can be rented for self-boarding, and the expense can thus be reduced to one-half the rates charged in families. Many of the students are now boarding themselves at a cost of one to two dollars per week. Others who have brought their furniture and provisions from home are expending less than one dollar per week, including room rent.

### Correspondence.

All letters of inquiry and applications for admission should be addressed to Professor WM. F. PHELPS, Principal, Winona. School officers desiring well qualified teachers are invited to correspond with the Principal.

### An Appeal.

It is of the highest importance to the success of our public schools that they should be supplied only with able and skillful teachers. Hence only young ladies and gentlemen of *good health and vigorous intellectual powers* should be encouraged to resort to the Normal School. County Superintendents and the friends of education are earnestly urged to recommend only those who have strong bodies and active minds, for admission here. The resources of the State should not be wasted upon physical weakness and intellectual mediocrity.

## ***Elementary Course.***

### **FIRST TERM.**

#### **E. CLASS.**

##### **ARITHMETIC :**

To Fractions. Thorough drills in Notation, Numeration and the fundamental rules generally.

##### **GRAMMAR :**

Construction of sentences, illustrating principles of punctuation and use of capital letters. Analysis based upon use of words.

##### **PENMANSHIP :**

Short, small letters and their combinations. Drill in movements. Blackboard practice

##### **VOCAL MUSIC :**

Simple music in all major keys.

##### **DRAWING :**

Inventing and copying designs. Elements of perspective. Free hand. Blackboard exercises.

##### **READING :**

Vocal exercises. Analysis of lessons Critical exercises in reading.

##### **SPELLING :**

### **SECOND TERM.**

#### **D. CLASS.**

##### **ARITHMETIC :**

To Percentage. Analysis of mental and written examples.

##### **GRAMMAR :**

Analysis and parts of speech.

##### **PENMANSHIP :**

Extended small letters and their combinations. Drill in movements. Blackboard practice.

##### **VOCAL MUSIC :**

Transposition, Modulation, Chorus practice.

##### **DRAWING :**

Free hand. Perspective. Human figure. Shades and shadows. Blackboard exercises.

##### **GEOGRAPHY :**

Minnesota and United States drawn and described.

##### **SPELLING :**

**THIRD TERM.****C. CLASS.****ARITHMETIC :**

Percentage. Demonstration of Principles.  
Practical applications.

**GRAMMAR :**

Properties of the parts of speech and rules of  
construction. Blackboard exercises. Impromptu  
compositions.

**PENMANSHIP :**

Capital letters. Drill in movements. Black-  
board practice.

**VOCAL MUSIC :**

Minor Keys. Chorus practice.

**DESCRIPTIVE GEOGRAPHY :**

Geography of the Western Continent. Map  
drawing. Topical exercises and sub-lectures.

**ANALYSIS OF WORDS :**

Exercises in roots and affixes.

**SPELLING :**

Written and oral exercises.

**FOURTH TERM.****B. CLASS.****ARITHMETIC :**

Proportion. Roots. Progression. Demon-  
stration of principles. Applications.

**GRAMMAR :**

Complex Analysis. Parsing. Composition.  
Blackboard exercises. Criticism.

**ACCOUNTS :**

Development of principles. Exercises in  
Double Entry. Business Forms.

**HISTORY :**

United States. Early Settlements. French  
and Indian War. The Revolution. The War  
of 1812. The Civil War, etc.

**DESCRIPTIVE GEOGRAPHY.**

Eastern Continent. Map Drawing. Topical  
recitations. Methods of rapid delineation.

**PHYSIOLOGY :**

Use of Charts and Preparations.

**ALGEBRA :**

To Quadratics.

**SPELLING :**

Oral and written exercises,



**FIFTH TERM.****A. CLASS.****LESSONS :**

Method of preparing lessons. Sketches of lessons.

**CRITICISM :**

General Criticism Lessons before the school daily.

**THEORY OF TEACHING :**

Principles of Instruction. Practice Teaching and Criticism in Class-room.

**MODEL SCHOOL :**

Practice Teaching in Model Schools. Criticisms and Suggestions.

**SCIENCE :**

Science of common things. Physics. Chemistry. Geology.

**SCHOOL ECONOMY :**

Organization. Conducting Recitations. Formation of habits. Discipline.

**SPELLING :**

Oral and written exercises daily.

**Advanced Course.**

The Advanced Course, for the preparation of Superintendents of Schools, of Principals and Teachers for Graded and High Schools, has already been marked out. It will be entered upon as soon as there is a clear and healthful demand for it.

It is based upon the Elementary Course, and begins where that ends. Persons desirous of taking the higher course will be able, by carefully studying the foregoing outline of the elementary, to ascertain the pre-requisites for admission to it.

Anticipating the necessity for such a course sooner or later, the Board has employed a corps of teachers abundantly qualified to carry it forward according to the most approved ideas of conducting the higher branches of education. The instructors in Chemistry and Physics, Mathematics and Drawing, have spent two years in the Massachusetts Institute of Technology and the State Normal Art School in Boston, specially preparing themselves for their duties. Practice in the Physical and Chemical Laboratories, and in Instrumental Mathematics, is fully provided for.

### Foreign Students.

While it is the prime object of the State Normal Schools to prepare teachers for the common schools of this State, yet applicants from other States will not be refused admission so long as the accommodations of the schools will permit.

Persons from other States not desiring to pledge themselves to teach in Minnesota for at least two years, will be received on the payment of a *tuition fee of Ten Dollars per term, in advance*, and supplying the prescribed text-books at their own expense.

TUITION PUPILS are charged \$10 per term, in advance, and supplying their own books. Tuition pupils and students from other States are received subject to the condition of vacating their seats whenever necessary to provide for those desiring to prepare to teach in this State.

### Text Books.

The text books at present in use in the several classes are given below.

Students are however recommended to bring with them for reference such books as may be in their possession.

Any of the books in the subjoined list may be obtained at the bookstores of A. McNie, J. Bally, C. H. Lockwood and E. S. Morgan, of this city.

CLASS E.—White's Complete Arithmetic, Greene's Introduction, Penmanship, Industrial Drawing, Patterson's Speller and Exercise Book, Monroe's Fourth Reader.

CLASS D.—White's Complete Arithmetic, Greene's Introduction, Penmanship, Guyot's and Hall's Geography, Patterson's Speller and Exercise Book.

CLASS C.—Arithmetic, Robinson's Progressive Practical; Grammar, Greene's English; Penmanship; Geography, Guyot's; Word Analysis, Swinton's; Speller, Patterson's.

CLASS B.—Arithmetic, Robinson's; Grammar, Greene's; Algebra, Olney's; History, U. S., Barnes's Brief; Physiology, Hutchinson's; Speller, Patterson's.

CLASS A.—Intellectual Philosophy, Porter's Abridgement; Geometry, Olney's; Speller, Patterson's.